Welcome to the Year 4 Parents' Evening

EW

THE YEAR 4 TEAM

Mrs Short
4PS
Year Leader

Mrs Belcher
4BM
(Mon-Weds)

Miss Mackness
4BM
(Thurs-Fri)

Miss Burley
4JB

Mrs Wickham
4WL
(Mon – Tues)

Mrs Laker
4WL
(Weds – Fri)

Our LSAs:

- Mrs Bilbeisi
- Mrs Notman-White (explorers)
- Mrs Ray
- Mrs Hutchinson
- Mrs French
- Miss Mahy

EW

PPA

Every Wednesday afternoon

Mr Showell
PE Coach

Mrs Grocott
RE

Mrs Waide
Spanish

Mrs Kerney-Haynes
Music

RB

Ready to Learn and Enjoy time at SJA

- Please regularly check that your child has stationery to use at school. The suggested stationery list is below:

Desirable	Optional
• clear plastic pencil case • pencils • pencil sharpener • eraser • 30cm ruler • a glue stick (not coloured)	• colouring pencils • scissors (blunted tip) • highlighter

- We would like children to bring their water bottle and lunch box to school everyday.
- Children **should not** be bringing toys from home.

RB

PE Autumn Term

1st Half Term (Mondays)
Outdoor PE (Netball)

2nd Half Term (Mondays)
Indoor PE (Dance)

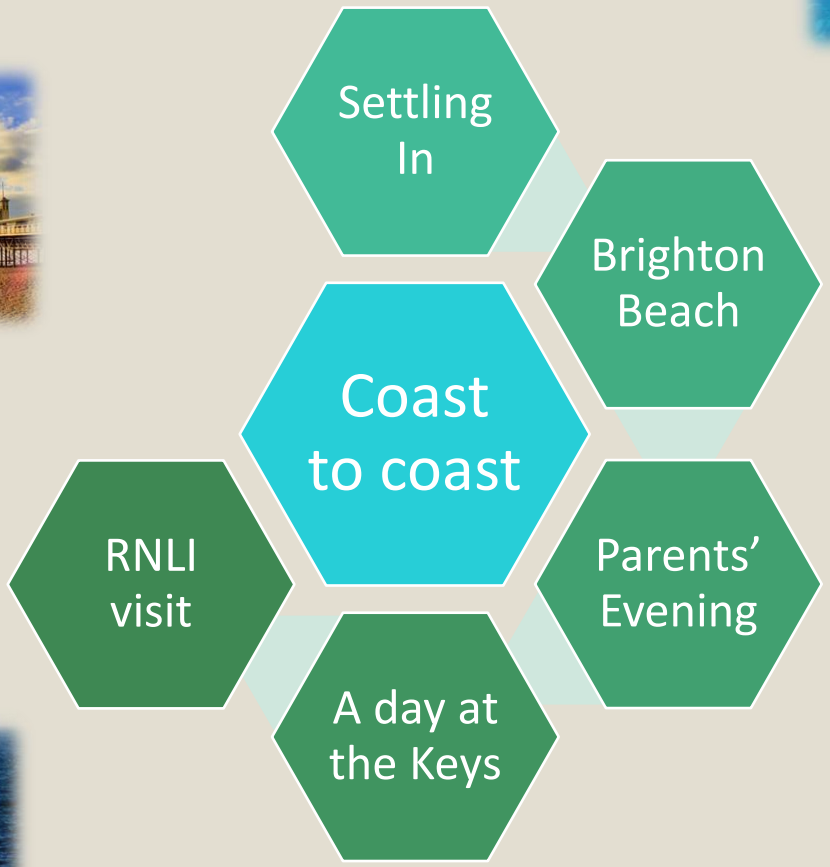
Wednesdays
All children will have PE which will be outdoors (weather permitting) every Wednesday.

This is to help you ensure that your child has the appropriate clothing for the activities that they will be participating in.

JB

Each term, you will be sent a detailed overview.

Autumn Term



28th September – 4WL and 4BM
29th September – 4JB and 4PS

JB

Each term, you will be sent a detailed overview.

Spring Term
Tudors and Stuarts

Tudor experience

Parents' Evening

Model Tudor Houses

Well-known historical events

JB

Each term, you will be sent a detailed overview.

Summer Term
Prehistory and Settlements

Sports day → MTC → STEM → Reports

JL

Home Learning

- Spelling journal – three techniques a week
- Reading – At least 10 minutes five times a week. Please can an adult sign it off at home at least once a week.

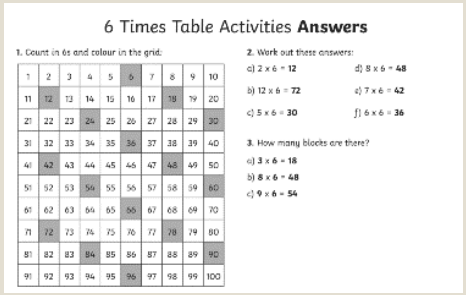
Spellings and maths set on a **Thursday**

Due on a **Wednesday**

Reading records due in **Monday**

- TTRockstars – **regular** practice every week

A times table worksheet



6 Times Table Activities **Answers**

1. Count in 6s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Work out these answers:

a) 2 x 6 = **12**
b) 12 x 6 = **72**
c) 5 x 6 = **30**
d) 8 x 6 = **48**
e) 7 x 6 = **42**
f) 6 x 6 = **36**

3. How many blocks are there?

a) 3 x 6 = **18**
b) 8 x 6 = **48**
c) 9 x 6 = **54**

- Freckle – set tasks

JL

Homework Club

- On a Thursday lunchtime.
- In the Computing Suite
- Children have the opportunity to complete homework here if they choose to.
- We will also send children to Homework Club if homework is not complete.

AM

Accelerated Reader

Quizzing is set up for children to complete during school hours whilst they are at school.

AM

How you can help your child…

Home Learning

Help and encourage them to get home learning completed on time.

Talk to your children about what they are reading. Ask them questions.

Reading

Equipment

Make sure they have everything they need to be successful at school.

EW

Behaviour Rewards

Verbal praise and Team Points

Communication with home

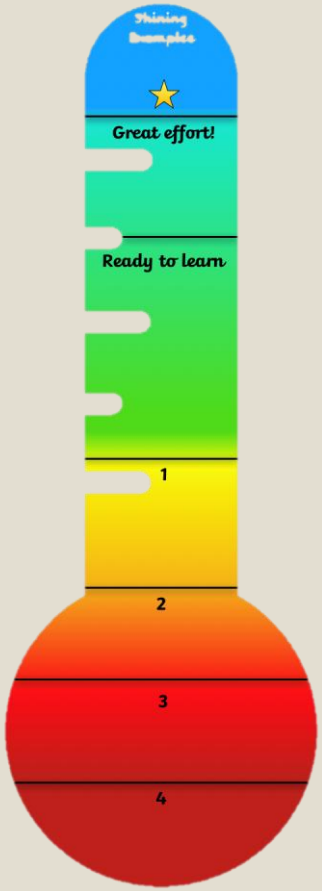
Head Teacher Awards

Shining Example

Hot Choc Friday

JL

Reminders



1	2	3	4
examples of behaviour: being unkind to others being distracted from my work talking at inappropriate times wearing incorrect uniform not completing my homework/reading using classroom resources in a disrespectful way	examples of behaviour: repeated thoughtless behaviour continually not completing my work distracting others on purpose answering adults back not accepting responsibility for my behaviour	examples of behaviour: lying using inappropriate language continually being unkind to others stealing and damaging property refusing to follow adults instructions kicking, hitting or punching continually playing in a rough way	examples of behaviour: extremely unkind and disrespectful behaviour towards others attempting to leave school being aggressive towards others
possible consequences I may not be able to learn with my peers. I may need to work at home. I will complete a 'Think Sheet' to reflect on my behaviour. I may miss some of my break time. I may be sent to another teacher for 'time out'.	**possible consequences** I will complete a 'Think Sheet' to reflect on my behaviour. I will miss some of break time. I will be sent to a year leader to explain my behaviour and have 'time out'. My teacher will contact my parents to speak about my behaviour.	**possible consequences** I will complete a 'Think Sheet' to reflect on my behaviour. I will miss my break time and my clubs. I will be sent to a senior teacher (possibly in another year group) or Mrs Toogood , Mr Dudeney or Miss Cooper. My teacher will contact my parents to speak about my behaviour.	**possible consequences** I will be sent to Mr Dudeney, Miss Cooper or Mrs Toogood and they will decide upon the consequences. Mr Dudeney, Miss Cooper or Mrs Toogood will speak to my parents and discuss my behaviour.

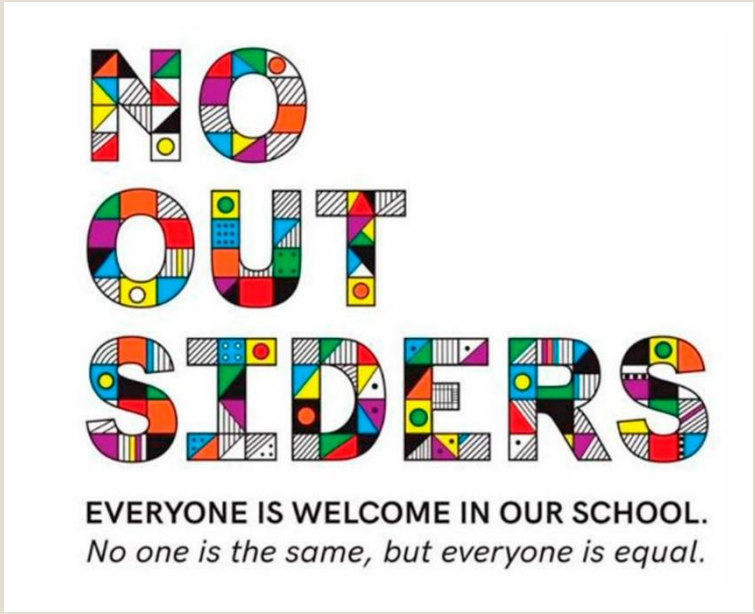
CC

Multiplication Tables Check

- 3 weeks after May half term
- 25 questions
- 6 seconds a question
- 3 second gap in between
- **A statutory assessment**

CC

No Outsiders



What is No Outsiders?

What is an outsider? Someone who feels left-out, who feels like they don't belong and is not welcome. We want schools to be teaching that there are no outsiders because everyone is welcome. A four year old understands what it feels like to be left out and does not want to be left out. We need to create classroom environments where no child feels left out; every child needs to be taught that they belong.

As children grow up, they can sometimes learn that difference is a barrier to friendship. Our aim is to. remove that barrier; to quote the Ofsted hand-book (2023), we want children to see "difference is a positive, not a negative". After all, we are all different; none of us is exactly the same; we are all unique. As they move through school, we want children to explore their differences so that they feel comfortable in their own skin. Children should know who they are and feel proud to be who they are, and also know that they are accepted without judgement. No child should feel they have to change who they are in order to fit in.

CC

Punctuality and Attendance

- Our academy expectation is 97%
- Regular school attendance is important in giving your child the best possible start in life
- Children who have high attendance rates are more likely to enjoy school, have secure friendships and go onto achieve well
- Classrooms open from 8:40am. Gates will open just before this time.

CC

Internet Safety

Regular teaching of internet safety in PSHE and Computing curriculum.

- Self-image and Identity
- Online Relationships
- Online Reputation
- Online Bullying
- Managing Online Information
- Health and Wellbeing
- Privacy and Security
- Copyright and Ownership

Equips children with the skills and knowledge necessary to keep safe online.

CC

Internet Safety - What can you do?

- Set boundaries
- Limit time on personal devices
- Be vigilant - you know your child.
- Speak to child - encourage dialogue.
- Know passwords
- Be aware of age limits
- Set up parental controls on search engines, entertainment accounts such as YouTube, and on hardware such as gaming consoles and tablets.
- Contact CEOP or speak to the Academy
- Make sure that you are in the room when they are on a device.

RT

How to get in touch…

- Urgent messages:
  - See Mrs Toogood, Mr Dudeney or Miss Cooper in the playground.
- Contact the office:
  - office@southwaterjunioracademy.co.uk
  - Please note that the office is not able to share last minute messages with children on the day about going home arrangements unless it is an emergency.

RT

Thank you!

- Any questions?