Welcome

Year 5 Curriculum Meeting

Aims

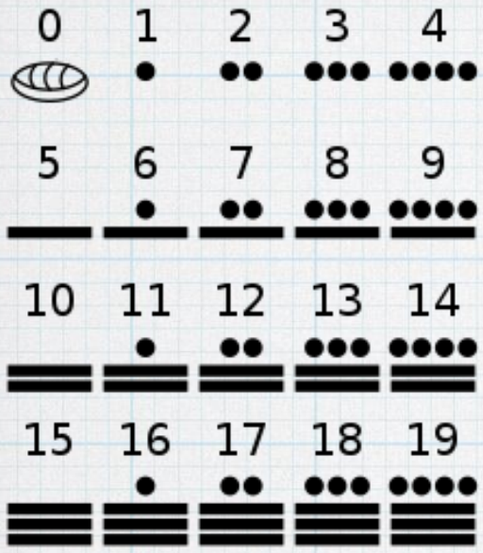
* To run through the **curriculum** for Year 5, informing you of key dates and events this year.
* To run through what **the school day** looks like.
* To run through **what you can do to help at home** in regards to home learning and reading

The Year 5 Team

- Ms Minihane – 5HM
- Miss Gibson – 5CG
- Miss Evans – 5CE
- Mrs Terry
- Miss Hill
- Ms Baldwin

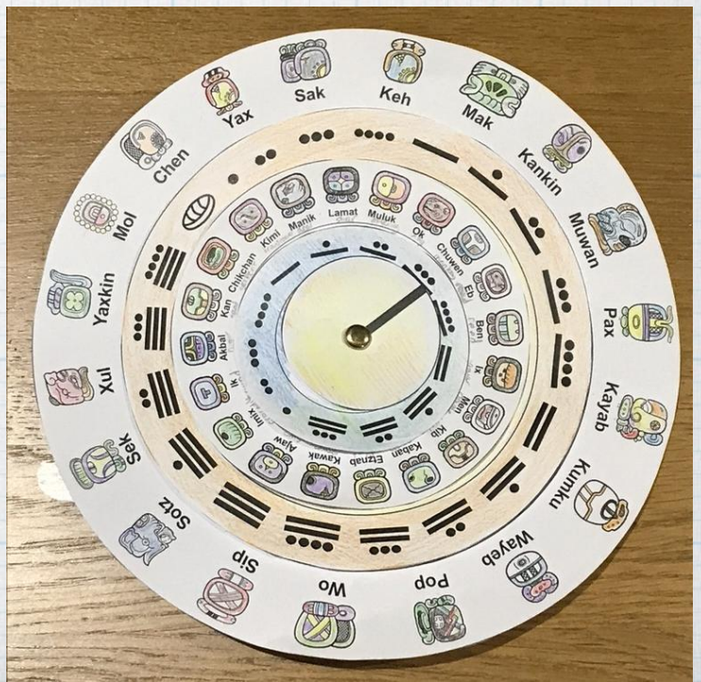
Curriculum

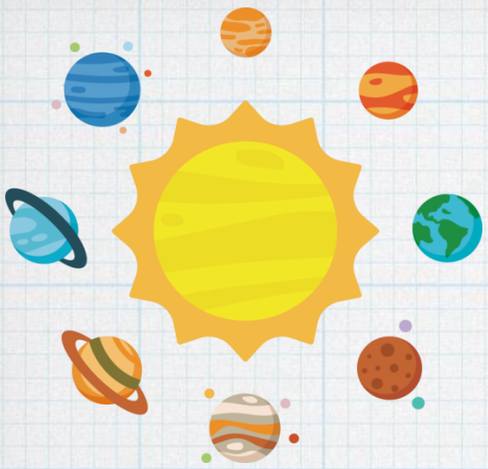
CURRICULUM
EDUCATE
SUCCESS
KNOWLEDGE
LEARN
PRACTICE
TEACH
UNIVERSITY
STUDY
COMMUNITY
PROGRAM
EXPERIENCE
CULTURE
TRAINING
BOOKS
LEARNING



Autumn Term

* This term our main topic focus is on The Mayans.
* The children will be learning about who the Mayans were, what they did, their beliefs, their number system and calendar, and what happened to them.





Key Dates (Autumn)

* We will be having our annual **Mayan Day** on **Wednesday 30TH October**. These will be a non-dress up days. In these mornings, the children will rotate around a selection of Mayan-themed activities.

* To extend the learning in Science, we have organised a visit to the **Southdowns Planetarium and Science Centre**.

* The **Year 5 Christmas Performance** will be held on **Tuesday 15th December**. There will be an afternoon performance at 14:00 and an evening performance at 18:00.

Spring Term

* Our main topic focus in the spring term will be Food Miles and the Big 5, animals which are endangered.
* To investigate where food comes from and how it is traded.
* To investigate how animals are impacted and what can be done to protect them.
* The children will be looking at the journey of food across the globe and how chocolate is produced.
* The children will also be baking their own bread for DT.

Summer Term

* Our main Topic focus in the Summer is on The Ancient Greeks and the Romans VS the Britons
* The children will learn about Roman Britain and the relationship with the Britons.
* The children will look at Roman and Greek ways of life.
* During this term, we are hoping to visit Bignor Roman Villa in the second half of the term.
* We will be having two topic days, a dress up Greek day, and a non-dress up Roman day, with a Roman Battle.
* A home learning task in the Summer will be to design and create a Roman shield for the battle.
* We are hoping to once again give the opportunity for children to take part in the Horsham Children's Parade. We will only be able to offer limited places (given to us) at a cost (tbc).

Event Costs

Autumn

Planetarium

+ Mayan Morning

EST: £20.00

Spring:

Flight to Africa Day

EST: £0

Summer

- Bignor Roman Villa
- Event Week
- Roman day
- Greek day
- EST: £30

Estimated Total: £50

Optional

- **Horsham Children's Parade**
- **EST: £5-10**

The School Day

Timetable

- **School gates open at 08:35 for an 08:40-08:45 start**. In Year 5 and 6, children are asked to build independence and walk from the school gates without their parent.

- **Morning activities run from 08:45** Registers are completed at 08:55 latest with any children after this being marked as late.

- **PE** – Every Wednesday and every Thursday

- **PPA** – Thursday

Uniform

- Correct uniform should be worn at all times and **named.**
- Come prepared for all weather conditions – sun hat / raincoat, sun cream applied before school.
- Children do not need to bring in a PE bag. Wear PE kit on Wednesdays & Thursdays.
- An old shirt / apron for art and DT lessons (optional).

Ready To Learn

* A named water bottle.
* Lunch – no nuts.
* Pencils, ruler, rubber, sharpener, glue, whiteboard pen, purple pen & scissors.
* Please do not bring in any other items from home, including toys/ squishys.

PPA

* PPA is on a Thursday afternoon.
* Every week, they will do music, Spanish and PE with the PPA team.
* If your child does a sporting club, please ensure that they bring their PE kit with them as we cannot guarantee that we will be able to phone home to request items.

Attendance and Punctuality

* 97% expectation
* Regular school attendance is important in giving your child the best possible start in life
* Children who have high attendance rates are more likely to enjoy school, have secure friendships and go on to achieve well
* Please make sure your child is in school on time, going through the gates before they close. Children who arrive through the office are marked as late.

Behaviour Rewards

- Verbal praise
- Hot Chocolate Friday
- Team points
- Sent to other members of staff
- Monitor jobs in Year 6
- Jobs in Year 5 - Eco Warrior or Pupil Councilor

Consequences

Behaviour at Southwater Junior Academy

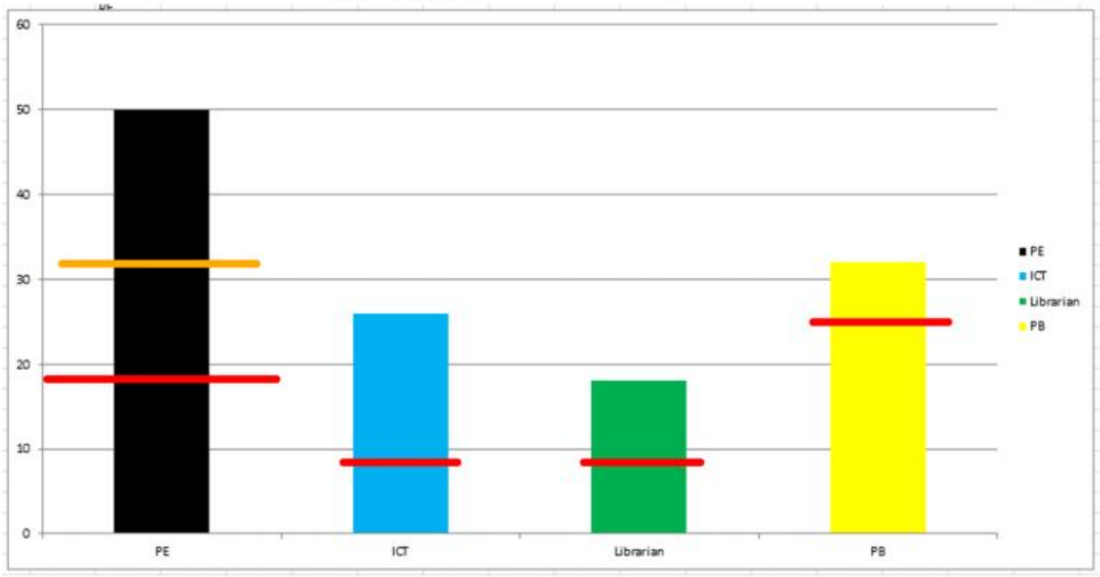
1	2	3	4
examples of behaviour: being unkind to others being distracted from my work talking at inappropriate times wearing incorrect uniform not completing my homework/reading using classroom resources in a disrespectful way	examples of behaviour: repeated thoughtless behaviour continually not completing my work distracting others on purpose answering adults back not accepting responsibility for my behaviour	examples of behaviour: lying using inappropriate language continually being unkind to others stealing and damaging property refusing to follow adults instructions kicking, hitting or punching continually playing in a rough way	examples of behaviour: extremely unkind and disrespectful behaviour towards others attempting to leave school being aggressive towards others
possible consequences	**possible consequences**	**possible consequences**	**possible consequences**
I will complete a 'Think Sheet' to reflect on my behaviour. I may miss some of my break time. I may be sent to another teacher for 'time out'.	I will complete a 'Think Sheet' to reflect on my behaviour. I will miss some of break time. I will be sent to a year leader to explain my behavior and have 'time out'. My teacher will contact my parents to speak about my behaviour.	I will complete a 'Think Sheet' to reflect on my behaviour. I will miss my break time and my clubs. I will be sent to a senior teacher (possibly in another year group) or Mrs Toogood. My teacher will contact my parents to speak about my behaviour.	I will be sent to Mrs Brown and Mrs Toogood and they will decide upon the consequences. Mrs Toogood will speak to my parents and discuss my behaviour.

Y6 Monitor Jobs

* Every year we are inundated with a large amount of applications, especially for PE monitor.

Year 6 Monitor Jobs

20 PE monitors



What we are looking out for all year ...

- Someone who goes above and beyond
- Outstanding behaviour and role model
- Hardworking
- Always tries their best
- Willing to help others
- Trustworthy
- Organised
- Kind to all, both in class, on the playground and out of school

How can you help at home and school?

Voluntary help

- We would love to hear from any adults at home or family members, who may be interested in **supporting the school as a parent reader.** Please do get in touch if you would be interested.

- We would also benefit from **any volunteers who would be willing to support during our assessment periods, during DT units or on school trips.**

Recording Reading

- Reading must be recorded in the Reading Journal, and signed by an adult at least once a week at home.

- **The children are expected to read 5x a week.**

- Reading Journals will be checked once a week (Mondays).

- Texts will become more challenging, so please do still read with your child and ask them questions regularly.

Reading

- We will be continuing with Accelerated Reader. These use online assessments that identify a child's reading age based on a variety of factors, such as vocabulary, comprehension and word recognition.
- Through this, children receive their 'ZPD'. This provides an optimal reading challenge without frustration, and ensures that children are in their 'stretch' zone.
- After reading their book, children can quiz on it in class on an iPad.
- 100% = 1 raffle ticket
- Children can change their book during allocated lunch times in the school library.

Home Learning

- Each week, your child will receive:
- Maths homework, either TTRS or Freckle.
- 30 minutes of spelling practice to be completed in their spelling journal.
- Home learning is set and due on Fridays.
- In Years 5 and 6, children will miss break to complete homework when it is not handed in on the due date. This <u>does</u> include the 5x a week reading we expect of the children.

Spellings

* One phoneme (sound) per week
* Different graphemes (single letter or groups of letters)
* 5 spelling sessions a week in school
* Correct grapheme/phoneme correspondence = 1 point

Year 5 Weekly Spellings This week's phoneme is 'a'		
plastic	astronaut	astronomer
asterisk	clarity	clarify
abandon	plait	timbre
chapel	natural	apartment

Curiosity corner

Every Friday, you will continue to receive the following homework:

- One piece of maths homework, set as a year team.
- A set of spellings to learn. These spellings need to be practised in your **Spelling Journal**, for at least **30 minutes a week.**

You need to read at least 5 times a week.

This **must** be recorded and signed by an adult in your reading journal.

These will be checked **every week** by your class teacher or LSA.

TIMES TABLES ROCKSTARS

Freckle

Take Home Tasks

Below are a selection of optional tasks and projects which you can complete at home or with your family that relate to our learning on the Mayans. We will celebrate any challenges you complete in our Year 5 assembly, and display them in an area of the academy. You can bring them in at any time during this half term. **Who can get the most?**

The Mayans

Year 5
Autumn Term 1
Home Learning

a) Research a Mayan city. What can you find out? What was it like? Create a fact file to show what you learnt

b) What can you find out about the Mayan calendar? What was it? create a poster to share what you learnt.

c) The Mayans absolutely loved chocolate! Can you design your own chocolate treat? Create a wrapper to sell to the Mayans.

d) Create a 3D model of a Mayan temple. Be creative and do it anyway that works for you!

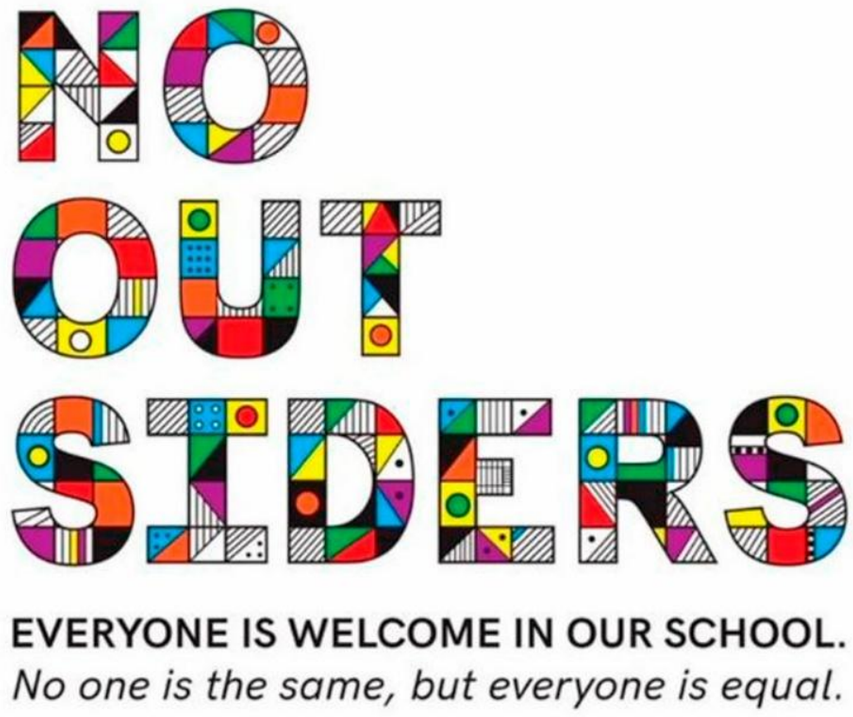
e) Can you design and create your own Mayan headdress. On the inside, write about why the Mayan's wore them.

f) Plot different Mayan cities on a map. Where did they primarily live?

g) Can you write your own Mayan myth? You could type this up on the computer.

h) The Mayans were great farmers and enjoyed eating tortillas. Can you cook your own Mayan tortilla and write a recipe?

No Outsiders



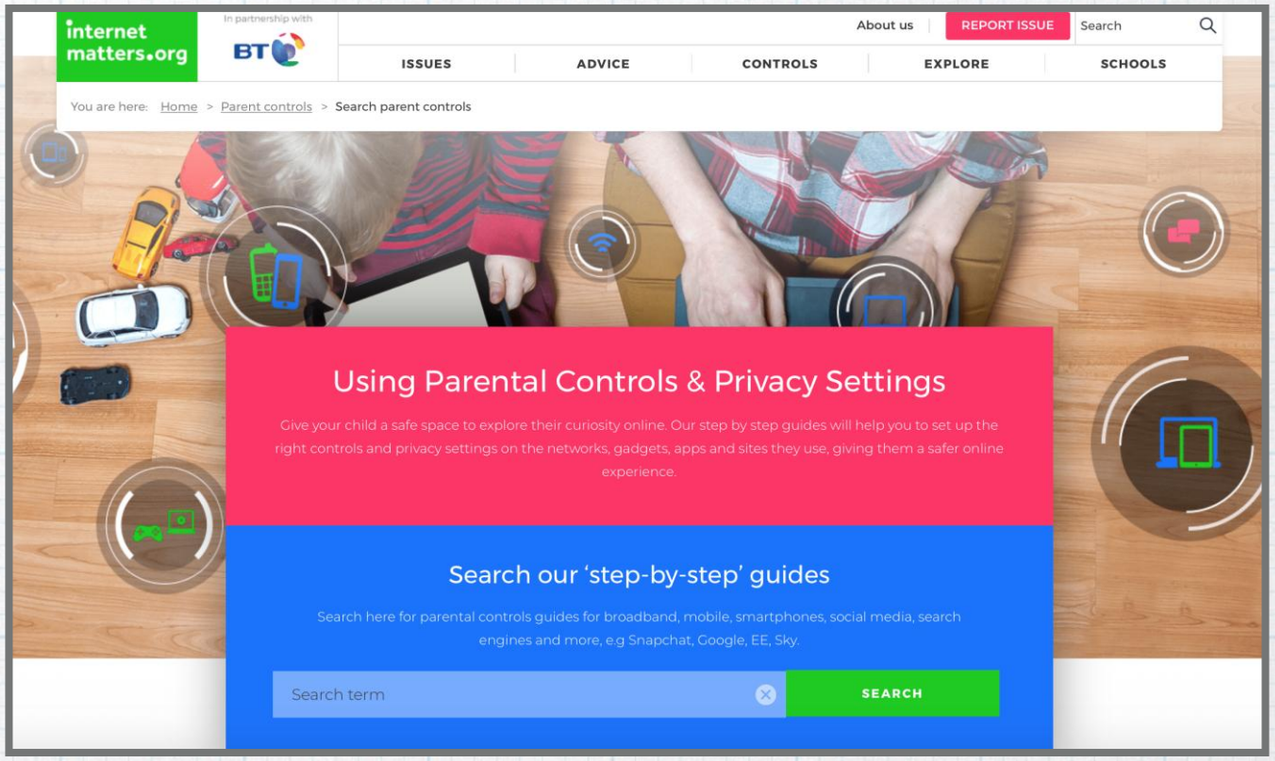
What is No Outsiders?

What is an outsider? Someone who feels left-out, who feels like they don't belong and is not welcome. We want schools to be teaching that there are no outsiders because everyone is welcome. A four year old understands what it feels like to be left out and does not want to be left out. We need to create classroom environments where no child feels left out; every child needs to be taught that they belong.

As children grow up, they can sometimes learn that difference is a barrier to friendship. Our aim is to. remove that barrier; to quote the Ofsted hand-book (2023), we want children to see "difference is a positive, not a negative". After all, we are all different; none of us is exactly the same; we are all unique. As they move through school, we want children to explore their differences so that they feel comfortable in their own skin. Children should know who they are and feel proud to be who they are, and also know that they are accepted without judgement. No child should feel they have to change who they are in order to fit in.

Internet Safety

Application	Age restriction
Facebook	13
Instagram	13
Twitter	13
Snapchat	13
WhatsApp	13
YouTube	13 with parental permission 18 without
Tik Tok	16



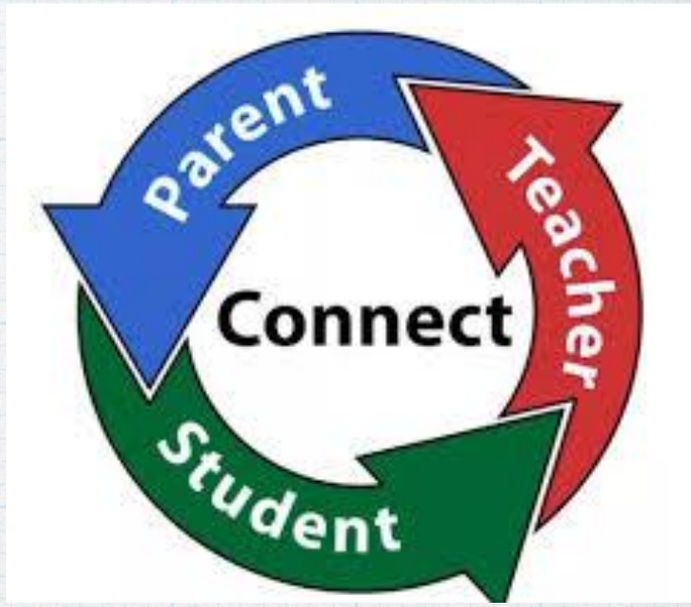
- https://www.internetmatters.org/parental-controls/search/

Getting in touch

* Non-urgent messages can be given to your class teacher, either in a letter, or communicated with someone in school.

* Please continue to phone or email the office for any questions, or essential information that we should know.

* Teachers may not be able to check email correspondence during the school day.



Thank You