MP

Welcome

Year 6 Curriculum Meeting

Aims

- Introduce the Year 6 Team
- Run through the Year 6 Curriculum and key dates
- Give reminders of key whole school information

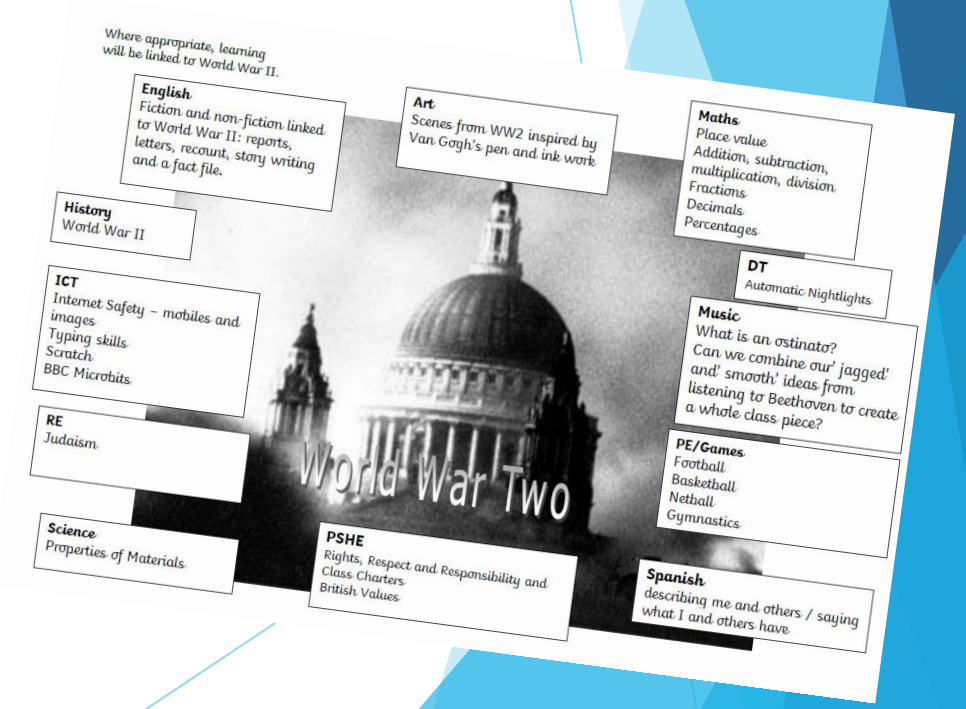
The Year 6 Team

- Mr Purdew – 6MP
- Miss Spiller– 6FS
- Mrs Moran – 6IM
- Mrs Bamber and Mrs Grocott – 6LB
- Mrs Holt
- Mrs Arcus
- Miss Hill

Curriculum

- Curriculum overviews are sent out before the start of each term.

- Our topics this year will be:
  - World War Two
  - Mountains & Natural Hazards
  - Ancient Egypt and Rivers



Curriculum

- Maths is taught in groups once again.
- Children are grouped based on confidence, support and pace – not ability.
- There is flexibility in the groups when necessary which means children may move throughout the year to support their learning.
- ALL children cover the same curriculum.

Early Morning Groups

- Every Tuesday from January until NCTs
- Every Thursday from February half term until NCTs
- Every morning of NCTs

- Pupils who attend 75% of early morning sessions will have an extra break time

Curriculum at home

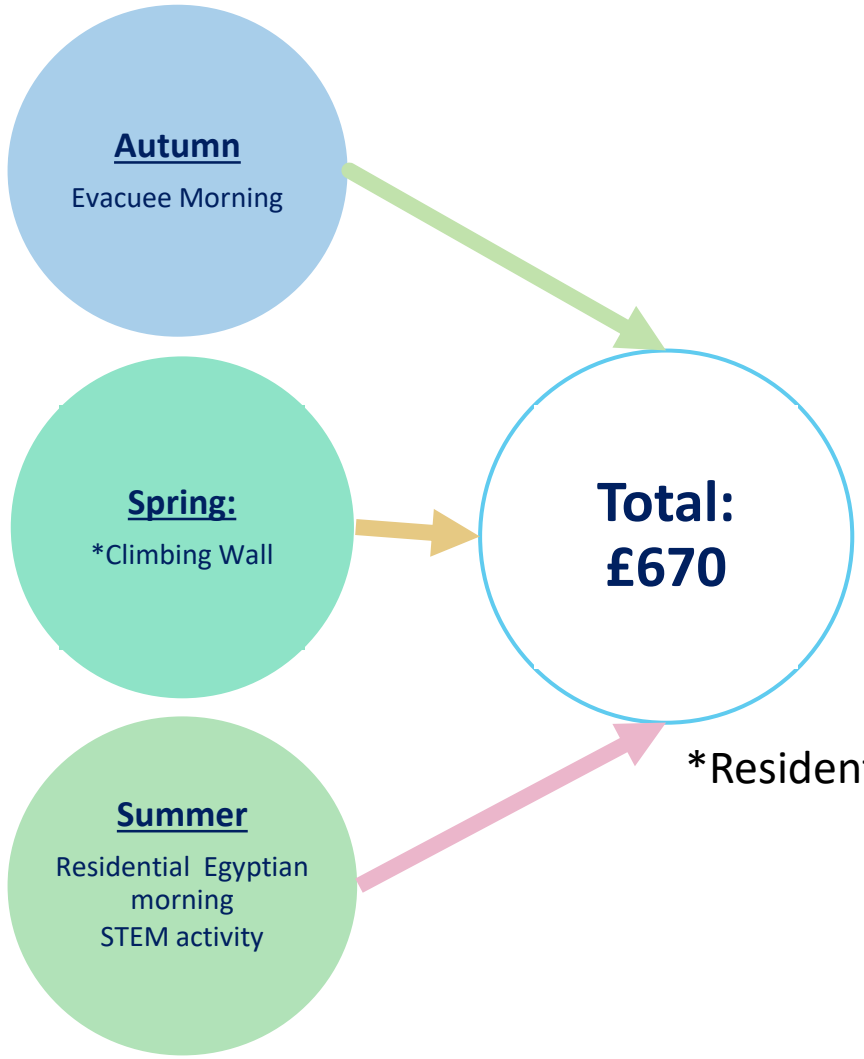
- All homework is set and due on a Friday just like the children are used to from Year 5.
  - Maths homework mostly set on Freckle
  - Spellings homework in spelling journals
  - Grammar quiz set on Google Classroom
  - Reading comprehension on paper
  - Reading 5 times a week and written in reading records
  - Regular TTRS practice
- As with last year, children will stay in when this is not completed.

Curriculum

- Evacuee Day – 23rd November 2026
- Young Voices – 22nd January 2027
- Egyptian Day– 17th & 18th May 2027
- Residential – w.b. 7th June 2027
- Production – J14th & 15th July 2027

… and this is just what has been booked so far…

Spread the cost



*Residential = £595

- Spread the cost throughout the year with Arbor

Arbor

Volunteer

- Time
  - To hear children read
  - To read with children during assessments

*New guidance means all volunteers must be fully DBS checked even when working under supervision for regulated activity.

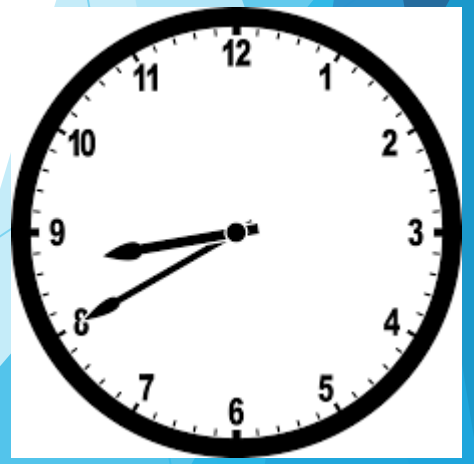
Curriculum

- Alongside our varied, some learning time will be spent preparing children for their National Curriculum Tests the week beginning 10th May 2027
- These will assess grammar, punctuation and spelling; reading; and maths
- Please do not use previous SATs papers at home.

Standards & Testing Agency

Reminders

- School day starts at 8:40am.
- Children should wear school uniform on Monday, Wednesday and Thursday. PE kits should be worn on Tuesday and Friday.
- All equipment and uniform should be named.



Reminders

- Children need to be equipped for the day
- Pencil, ruler, rubber, glue, whiteboard pen & scissors – all essential kit.
- Colouring pencils are not essential but can be kept in pencil cases

Reminders

- Toys should not be brought into school.

- Mobile phones & smart watches capable of connectivity must remain at home. We are a smartphone free school.

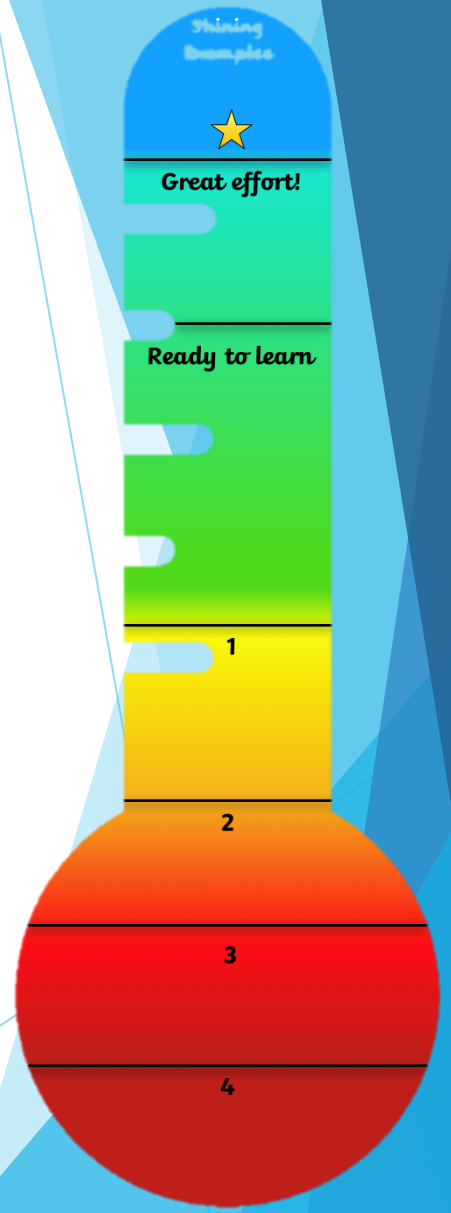
Reminders

- Expectations around behaviour remain high.
- We have a number of rewards in place for deserving children.

Reminders

- Consequences for poor choices are scaled depending on the behaviour shown.

1	2	3	4
examples of behaviour: being unkind to others being distracted from my work talking at inappropriate times wearing incorrect uniform not completing my homework/reading using classroom resources in a disrespectful way	examples of behaviour: repeated thoughtless behaviour continually not completing my work distracting others on purpose answering adults back not accepting responsibility for my behaviour	examples of behaviour: lying using inappropriate language continually being unkind to others stealing and damaging property refusing to follow adults instructions kicking, hitting or punching continually playing in a rough way	examples of behaviour: extremely unkind and disrespectful behaviour towards others attempting to leave school being aggressive towards others
possible consequences I may not be able to learn with my peers. I may need to work at home. I will complete a 'Think Sheet' to reflect on my behaviour. I may miss some of my break time. I may be sent to another teacher for 'time out'.	**possible consequences** I will complete a 'Think Sheet' to reflect on my behaviour. I will miss some of break time. I will be sent to a year leader to explain my behaviour and have 'time out'. My teacher will contact my parents to speak about my behaviour.	**possible consequences** I will complete a 'Think Sheet' to reflect on my behaviour. I will miss my break time and my clubs. I will be sent to a senior teacher (possibly in another year group) or Mrs Toogood , Mr Dudeney or Miss Cooper. My teacher will contact my parents to speak about my behaviour.	**possible consequences** I will be sent to Mr Dudeney, Miss Cooper or Mrs Toogood and they will decide upon the consequences. Mr Dudeney, Miss Cooper or Mrs Toogood will speak to my parents and discuss my behaviour.



Getting in touch

- Non-urgent messages should be communicated by emailing office@southwaterjunioracademy.co.uk please include your child's full name and class in your email or by sending a hand written note to your child's class teacher.

- Please continue to ring the office with urgent communication.

From the office

- Please do not ring with last minute collection arrangements unless it is an emergency
- Children should attend with the correct kit for clubs – phone calls home are not guaranteed
- Lunch and water bottles should be in everyday

Transition

- Secondary school open evenings are happening – check individual school websites for dates
- Applications must be made by 31st October 2026 (by 11:59pm)
- National offer day is 1st March 2027

Internet Safety

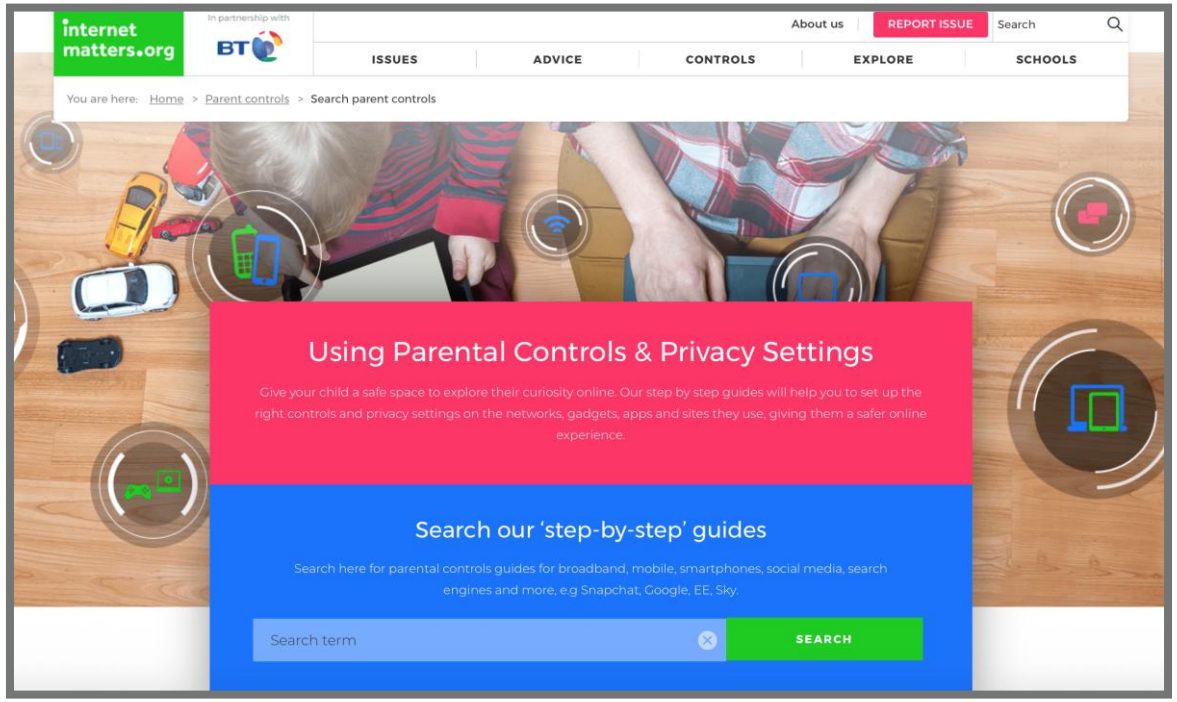
- Internet safety is a key priority at the academy.
- The regular lessons children are taught about internet safety are all relevant to what we know our children are using outside of school.
- We work closely with other schools, outside agencies and the police.
- We take part in Safer Internet Day and often hold assemblies dedicated to Internet Safety

Internet Safety

- What can you do?
  - Set boundaries and time limits
  - Restrict where devices are used
  - Be vigilant and speak to your child regularly about what they do online
  - Set up parental controls
  - Know your child's passwords

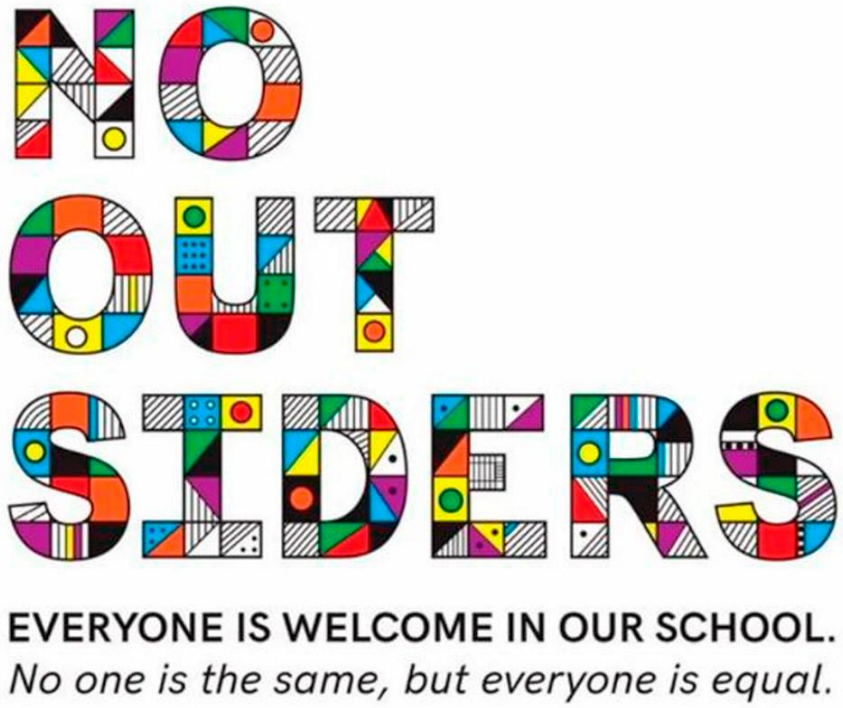
Internet Safety

- https://www.internetmatters.org/parental-controls/



Internet Safety

No Outsiders



What is No Outsiders?

What is an outsider? Someone who feels left-out, who feels like they don't belong and is not welcome. We want schools to be teaching that there are no outsiders because everyone is welcome. A four year old understands what it feels like to be left out and does not want to be left out. We need to create classroom environments where no child feels left out; every child needs to be taught that they belong.

As children grow up, they can sometimes learn that difference is a barrier to friendship. Our aim is to. remove that barrier; to quote the Ofsted hand-book (2023), we want children to see "difference is a positive, not a negative". After all, we are all different; none of us is exactly the same; we are all unique. As they move through school, we want children to explore their differences so that they feel comfortable in their own skin. Children should know who they are and feel proud to be who they are, and also know that they are accepted without judgement. No child should feel they have to change who they are in order to fit in.

Parent Forum

- Thanks for coming!

- Any questions about the coming year?