



Southwater Junior Academy

Curriculum Intent Statement



At Southwater Junior Academy, we pride ourselves on offering a high quality curriculum centred on a rich diet of learning experiences. This is underpinned by our mission statement of 'Learning for Life'. Our curriculum is based upon our academy values and therefore centres on three key areas: our **academic** priority, our **lifelong learning** priority and our **wellbeing** priority. For further information, refer to our 'Curriculum Priorities' overview.

Our learning ethos:

We are committed to maintaining a strong focus on what children actually learn. We ensure pupils receive full and rich knowledge during their time here, including an emphasis on building independence. We design broad, in-depth learning experiences which promote curiosity so that all learners' knowledge, skills and understanding are securely transferable for subsequent learning.

Knowledge-rich teaching:

We ensure we meet the requirements of the Key Stage 2 National Curriculum and our schemes of work reflect the content and challenge of this curriculum. Teachers receive training in key areas of curriculum change and are ready to provide outstanding curriculum provision, led by our highly knowledgeable curriculum leader. Subject Leaders have long term plans in place that clearly articulate the intent, implementation and impact within their subject and set out what progress looks like throughout Key Stage 2. The streams of water on our academy logo reflect the flow and sequence of curriculum content which we understand is necessary for pupils to make progress. We have clear methods for monitoring, evaluating and reviewing our curriculum design, checking what pupils know/can do and providing support that is timely, appropriate and effective.

Serving the needs of all our learners:

Children are enabled to learn and grow within our positive learning environment and individual learners are supported to be the best they can be. The curriculum is taught with the consideration of the needs of all learners including appropriate stretch and challenge. We create a 'climate of possibility' where all pupils have access to our curriculum. We take into account our academy context, pupils' backgrounds and the knowledge and expertise of our curriculum/subject leaders to ensure we deliver a relevant high quality curriculum. It is an exciting curriculum and the range of opportunities on offer inspire children to nurture a passion for learning.

Supporting learners' next steps:

Our ambition is that children who attend our academy are well-rounded, motivated, enthusiastic and self-aware individuals, who achieve high standards in literacy and numeracy allowing them to successfully access the entire curriculum offer, both here and as they transfer to secondary education. We achieve a broad and balanced curriculum for all learners, enabling them to access a range of life choices and opportunities both during their time here at the academy and going forward into the future.

A culture of ambition and aspiration:

We are clear about what our pupils should know and be able to do by the time they leave the academy. However, we are also driven by a culture of high aspiration where children are stretched and challenged. We use the national curriculum as a benchmark for curriculum design, development and implementations, but the specific content, and curriculum structure is both ambitious - founded upon high expectations that reflect at least the national curriculum requirements - and personalised to meet the needs of all. There is a shared understanding of this across our stakeholders including pupils, staff, parents and trustees.