

 <b>SUBJECT</b>	<h1>Autumn</h1>	<h1>Spring</h1>	<h1>Summer</h1>
<h2>Year 3</h2>	<p><b><u>Focus – Respect</u></b></p> <ul style="list-style-type: none"> <li>~ Understand what is meant by respect.</li> <li>~ Develop a sense of respect for people, property and the environment.</li> <li>~ Understand how to show respect in school.</li> <li>~ Understand how we show respect online/ using electronic devices.</li> <li>~ Create a class charter with a focus on respect, rights and responsibility.</li> </ul>	<p><b><u>Focus – Doing our best</u></b></p> <ul style="list-style-type: none"> <li>~ Discuss opinions and explain views on issues that affect t society and individuals.</li> <li>~ Recognise worth as an individual by identifying positive things and achievements.</li> <li>~ Understand how to give and accept a compliment.</li> </ul> <p><b><u>Focus - Looking out for others</u></b></p> <ul style="list-style-type: none"> <li>~ Develop an understanding beyond own personal interests in order to care for others.</li> <li>~ Understand what makes a good ‘listener’.</li> <li>~ Begin to understand how to help solve conflicts.</li> </ul>	<p><b><u>Focus – Rights and Responsibility</u></b></p> <ul style="list-style-type: none"> <li>~ Research, discuss and debate topical issues, problems or events.</li> <li>~ Understand that there are different kinds of responsibilities, rights and duties at home, at school and in the community.</li> <li>~ Reflect on issues using imagination to understand other people’s experiences.</li> <li>~ Discuss how to be responsible with money.</li> </ul> <p><b><u>Focus – Feeling good</u></b></p> <ul style="list-style-type: none"> <li>~ Name and describe positive qualities about oneself.</li> <li>~ Understand how to demonstrate a positive image.</li> <li>~ Listen to other people’s points of view and show respect.</li> </ul>
	<h2>Year 4</h2>	<p><b><u>Focus – Respect</u></b></p> <ul style="list-style-type: none"> <li>~ Understand what is meant by respect and how to show respect.</li> <li>~ Develop a sense of respect for people, property and the environment.</li> <li>~ Develop an awareness of people around us and their feelings. Understand how to collaborate and co-operate with them, showing respect.</li> <li>~ Understand how we show respect online/ using electronic devices.</li> <li>~ Create a class charter with a focus on respect, rights and responsibility.</li> </ul>	<p><b><u>Focus – Doing our best</u></b></p> <ul style="list-style-type: none"> <li>~ Discuss opinions and explain views on issues that affect t society and individuals.</li> <li>~ Recognise worth as an individual by identifying positive things and achievements.</li> <li>~ Recognise when something is difficult and discuss coping strategies.</li> </ul> <p><b><u>Focus - Looking out for others</u></b></p> <ul style="list-style-type: none"> <li>~ Develop an understanding beyond your own personal interests in order to care for others.</li> <li>~ Define the terms bullying, bully and victim.</li> <li>~ Describe how bullying might make people feel and how it affects the community.</li> </ul>

# Year 5

## **Focus – Respect**

- ~ Understand what is meant by respect and how to show respect in a range of situations.
- ~ Develop a sense of respect for people, property and the environment.
- ~ Understand that people have differing opinions and how to show respect for these.
- ~ Understand what is meant by self-respect.
- ~ Understand how we show respect online/using electronic devices.
- ~ Create a class charter with a focus on respect, rights and responsibility.

## **Focus – Doing our best**

- ~ Discuss opinions and explain views on issues that affect t society and individuals.
- ~ Recognise worth as an individual by identifying positive things and achievements.
- ~ Make a judgement about taking risks.

## **Focus - Looking out for others**

- ~ Develop an understanding beyond your own personal interests in order to care for others.
- ~ Use empathy to recognise and take into consideration other people’s feelings.
- ~ Understand how to help solve conflicts peacefully.

## **Focus – Rights and Responsibility**

- ~ Research, discuss and debate topical issues, problems or events.
- ~ Realise the consequences of anti-social behaviour such as bullying.
- ~ Understand what human rights are in the UK and countries around the world.
- ~ Understand and discuss how to be responsible with money.

## **Focus – Changes**

- ~ Review achievements and set new goals/targets.
- ~ Express expectations and feelings towards change.
- ~ Understand different changes that people experience and their feelings.

# Year 6

## **Focus – Respect**

- ~ Understand what is meant by respect and how to show respect in a range of situations.
- ~ Understand that my actions affect others and their feelings.
- ~ Develop an awareness of why it is important to show respect.
- ~ Understand how to show respect for personal space and privacy.
- ~ Understand how we show respect online/using electronic devices.
- ~ Create a class charter with a focus on respect, rights and responsibility.

## **Focus – Doing our best**

- ~ Discuss opinions and explain views on issues that affect t society and individuals.
- ~ Recognise worth as an individual by identifying positive things and achievements.
- ~ Understand what it means by perseverance.

## **Focus - Looking out for others**

- ~ Develop an understanding beyond your own personal interests in order to care for others.
- ~ Use empathy to recognise and take into consideration other people’s feelings.
- ~ Understand how to respond to peer pressure and help those experiencing it.

## **Focus – Rights and Responsibility**

- ~ Research, discuss and debate topical issues, problems or events.
- ~ Realise the consequences of anti-social behaviour and aggressive behaviours such as bullying and racism on individuals and communities.
- ~ Understand what human rights are and how they can be infringed.
- ~ Understand and discuss how to be responsible with money.

## **Focus – Changes**

- ~ Review achievements and set new goals/targets.
- ~ Express expectations and feelings towards change.
- ~ Discuss feelings towards changing schools and develop coping strategies for worries/anxieties.