

Pupil Premium 2018/2019

The Southwater Junior Academy receives a Pupil Premium payment which aims to increase attainment and aspiration for pupils from disadvantaged backgrounds. Specifically, the Government believes that the Pupil Premium which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is an amount of money that a school receives based upon the number of children at that school that are eligible for Free School Meals or who have been entitled to them over the last six years (known as 'Ever 6') and for Children Looked After. The Academy is committed to ensuring this additional resource is effectively used. The Pupil Premium Grant allocation to our school for 2018-2019 is £50,160.

We believe that the most effective way to achieve the aims of the Pupil Premium is for children to be supported to attain at the highest levels possible and to narrow the gap between those entitled to FSM and those who are not entitled. We also believe that having high quality teaching and learning in every class means that all pupils will reach maximum potential.

The Pupil Premium also aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- to reduce the attainment gap between the highest and lowest achieving nationally.

At The Southwater Junior academy the Pupil Premium grant is used in the following ways:

Key worker

In September 2014 we introduced the role of Pupil Premium Key Worker. This role ensures that we have an in school 'champion' for our PP children. The key worker aims to ensure that our PP children have at least the same access as non-PP children to the wide range of opportunities that SJA offers, and supports the identification and addressing of any issues, academic and non-academic.

Family support and intervention/school liaison

For the Autumn Term 2018, we introduced a weekly intervention liaison officer to work closely with pupils and families at both the Junior and Infant academies on a weekly basis. Family support where necessary is also provided, to encourage and develop the foundations the Academy already has in place and supports/addresses any issues.

Specific interventions

Individual students are supported through a range of intervention programmes which are organised by the school's Inclusion Manager. These include:

- Speech and Language
- Phonics
- High Frequency Words – learn to read and spell the top 300 words
- RAPID Read
- Reading Support – children read aloud 2-3 times per week
- Narrative Therapy
- Comprehension Group
- Handwriting
- Writing Workshop – grammar, punctuation and spelling
- Get English / Maths – clarify and consolidate learning of the lesson
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- Additional classroom support by a Learning Support Assistant in English and Maths lessons
- Jump Ahead – fine and gross motor coordination

- Social Skills
- Learning Mentor Time
- Lunch Club
- Self-esteem, Motivation and Resilience
- Extra-curricular club support
- Gifted and Talented English / Maths Group
- Nurture time
- Youth worker
- Sensory sessions

Support for learning in the classroom

All staff receive ongoing training to ensure they provide highly effective feedback to children so that they are clear about what they need to do to improve their work. Early morning revision classes are organised for those pupils in Year 6 for whom specific targeted work would be of particular benefit to help them attain at the highest National Curriculum level possible.

All staff have undergone training on Communication Friendly Classrooms, led by a speech therapist. This has enabled staff to ensure classrooms are a communication friendly environment and share good practice on vocabulary building according to the Word Aware approach.

All year groups have a dedicated Teacher responsible for leading on Pupil Premium. This involves monitoring progress and identifying how to support individual children both academically and pastorally.

Additional use of funds

The school pays the costs of educational visits, including residentials, to ensure all children are included. The school also uses the funds to provide each eligible child with free access to an extra-curricular club a term, the hire of a musical instrument, school meals and an annual allocation of uniform.

Impact of Pupil Premium on pupil attainment and progress - summary:

The attainment gap between PP and the rest of the cohort continues to narrow year on year. In the last academic year, the progress across the school for PP is in line with the rest of the cohort for those making a year's progress and higher for those making more than a year's progress.

Strategy	Impact on current cohort
Small group / 1:1 tuition	In reading, maths and GPS there has been a significant increase in children reaching Age Related Expectations. Handwriting – There has been an improvement in the presentation of children attending a handwriting group.
Attendance officer	Rigorous monitoring has maintained high attendance.
Rapid Read Barrington Stoke paperback books	Identified children reading daily. There has been a significant increase in children reaching Age Related Expectations.
Lunchtime support	Decrease in friendship issues. Children enjoy the small group social interaction with an adult.
Individual sessions with Learning Mentor	Decrease in friendship issues. Children enjoy the individual time they have with the pupil support worker leading to improved attendance.

Extra- curricular provision	Increase in the range and number of clubs being attended.
Social Skills / Lego Therapy	Therapy Children attending these groups learn how to interact with peers which decreases number of anti social incidents.
Key Worker	Children have a champion who checks if they have signed up for clubs, have costumes for theme days and helps to overcome barriers to learning.

We always ensure that matters regarding the use of the Pupil Premium fund are treated sensitively and with discretion.