

Pupil Premium 2020/2021

The Southwater Junior Academy receives a Pupil Premium payment which aims to increase attainment and aspiration for pupils from disadvantaged backgrounds. Specifically, the Government believes that the Pupil Premium which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is an amount of money that a school receives based upon the number of children at that school that are eligible for Free School Meals or who have been entitled to them over the last six years (known as 'Ever 6') and for Children Looked After. The Academy is committed to ensuring this additional resource is effectively used. The Pupil Premium Grant allocation to our school for 2020-2021 is £52,455.

We believe that the most effective way to achieve the aims of the Pupil Premium is for children to be supported to attain at the highest levels possible and to narrow the gap between those entitled to FSM and those who are not entitled. We also believe that having high quality teaching and learning in every class means that all pupils will reach maximum potential.

The Pupil Premium also aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- to reduce the attainment gap between the highest and lowest achieving nationally.

At The Southwater Junior academy the Pupil Premium grant is used in the following ways:

ELSA

Since the Autumn Term 2020, we have a full time Emotional Literacy Support Assistant to work closely with pupils and families at the Junior Academy. Family support where necessary is also provided to encourage and develop the foundations the Academy already has in place and supports/addresses any issues.

Academic Mentor Role

Since the Summer Term 2021, we have a full time Academic Mentor to support and work closely with pupils at the Junior Academy in smaller groups or 1:1 and mentor pupils to encourage, develop and deliver intervention strategies to ensure that pupils make rapid and sustained progress.

Specific interventions

Individual students are supported through a range of intervention programmes which are organised by the school's Inclusion Manager. These include:

- Speech and Language
- Phonics
- High Frequency Words – learn to read and spell the top 300 words
- RAPID Read
- Reading Support – children read aloud 2-3 times per week
- Narrative Therapy
- Comprehension Group
- Handwriting
- Writing Workshop – grammar, punctuation and spelling
- Get English / Maths – clarify and consolidate learning of the lesson
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- Additional classroom support by a Learning Support Assistant in English and Maths lessons
- Jump Ahead – fine and gross motor coordination
- Social Skills

- Learning Mentor Time
- Lunch Club
- Self-esteem, Motivation and Resilience
- Extra-curricular club support
- Gifted and Talented English / Maths Group
- Nurture time
- Youth worker
- Sensory sessions

Support for learning in the classroom

All staff receive on-going training to ensure they provide highly effective feedback to children so that they are clear about what they need to do to improve their work. We have dedicated staff bubbles for all year groups and a number of interventions, giving opportunities to revisit prior learning and practice skills to develop new habits.

All staff have undergone training in high quality teaching and learning strategies that specifically suit the needs of pupils in receipt of pupil premium funding (based on robust and reputable research from the Education Endowment Foundation) and we are also members of the National College so that we can enrich our continued CPD training across the school.

All staff have undergone training on Communication Friendly Classrooms, led by a speech therapist. This has enabled staff to ensure classrooms are a communication friendly environment and share good practice on vocabulary building according to the Word Aware approach.

All year groups have a dedicated Teacher responsible for leading on Pupil Premium. This involves monitoring progress and identifying how to support individual children both academically and pastorally.

Accelerated Reader has been extended and rolled out across all year groups as well as investing in Chromebooks across the school so that pupils can continue to learn from home during school closures. With the implementation of Google Classrooms and Marvellous Me, it has allowed pupils to be given support to be able to continue to learn from the home when the school has been closed. Our Key Worker school has also allowed all pupil premium children to remain at school during the pandemic.

Additional use of funds

The school pays the costs of educational visits, including residentials, to ensure all children are included. The school also uses the funds to provide each eligible child with free access to an extra-curricular club a term, the hire of a musical instrument, school meals, milk in school and an annual allocation of uniform.

Impact of Pupil Premium on pupil attainment and progress - summary:

The attainment gap between PP and the rest of the cohort continues to narrow year on year. In the last academic year where progress scores were reported (2020), the progress across the school for PP was in line with the rest of the cohort for those making a year's progress and higher for those making more than a year's progress.

Strategy	Impact on current cohort
Small group / 1:1 tuition	In reading, maths and GPS there has been a significant increase in children reaching Age Related Expectations. Handwriting – There has been an improvement in the presentation of children attending a handwriting group.
Attendance officer	Rigorous monitoring has maintained high attendance.
Rapid Read Barrington Stoke paperback books	Identified children reading daily. There has been a significant increase in children reaching Age Related Expectations.
Lunchtime support	Decrease in friendship issues. Children enjoy the small group social interaction with an adult.
Individual sessions with ELSA.	Decrease in friendship issues. Children enjoy the individual time they have with the pupil support worker leading to improved attendance. Reduces barriers to learning through time to talk and builds strategies so that children can succeed in class.
Extra- curricular provision	Increase in the range and number of clubs being attended.
Social Skills / Lego Therapy	Therapy Children attending these groups learn how to interact with peers which decreases number of anti social incidents.
Staff training	High quality teaching and learning in all classrooms raises the achievement for those in receipt of pupil premium funding.

We always ensure that matters regarding the use of the Pupil Premium fund are treated sensitively and with discretion.