



Southwater Junior Academy Catch-up Funding



Academy	Southwater Junior Academy	Catch-up Funding Allocation	£36,480.00
No on Roll	427	Percentage of Pupils who are Disadvantaged	10%
Issues identified at the start of September 2020 as barriers to learning			
<ul style="list-style-type: none"> Children's learning stamina was significantly reduced – learning behaviour routines will need to be increased incrementally. Children's social skills had been negatively affected – time exploring how to build and maintain positive relationships Children were not using basic punctuation in their writing – opportunities to revisit prior learning and practice skills to develop new habits Children found answering worded problems in maths particularly challenging – time in lessons to develop reading comprehension, and embedding strategies for solving worded problems Learning resilience had declined – opportunities to teach explicitly activities that will require practice of skill. This may involve teacher CPD too. Reading stamina had declined – Evaluate systems centering around enjoyment of reading, Increase in safeguarding and mental health concerns, particularly with regards to family breakdowns Lower attendance throughout September than at this point in previous years, attendance of pupils in the previous year has already created gaps in learning which could be extended by further attendance issues this year. Attendance is likely to be a concern for the rest of this academic year 			
Teaching and Whole School Strategies			
Year group	Actions	Intended Impact	Cost
All	Staff training in classroom routines	All classrooms will perfect transitions and routines so that every minute counts and pupils gain learning out of every part of their day	£0
All	Implementation of Accelerated Reader	All children to engage in increased hours of reading,	£13,024.61

		lengthening their reading stamina whilst simultaneously improving their reading comprehension strategies. According to the EEF, this kind of Reading intervention can add up to 4 months additional progress over a year.	
All	Implement Google Classrooms	Through the use of GC, we can ensure the quality of provision that self-isolating pupils receive when not in school. It also maximizes on the opportunity for weekly homework to be as effective as possible and aid with the catch-up efforts.	£0
All	Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students' to maximise learning and retain key subject knowledge.	£0
All	Implementation of White Rose maths planning for 2020 2021	With the focus of this planning being on spacing and interleaving and on diminishing gaps left by school closure, children will catch up their missed learning in maths throughout this year.	£0
All	Implementation of Flashback 4 to complement work already taking place using C:LIC and Fluent in Five	Children will get regular opportunities to revisit new learning and old thus embedding learning to the long term memory. This works in conjunction with the White Rose planning.	£0
All	Sharing of good practice	Additional 'Deep Dive' type activities in maths and English initially but widening to all subjects through spring and summer to ensure that good practice gets identified and shared across all year groups.	£0
All	Implementing Marvellous Me	MM is system that enables teachers to communicate more effectively with parents, a strategy recognised by the EEF as a strategy that can add an additional 3 months to pupil progress.	£509
		Sub Total	£13,533.61
Targeted Strategies			
Y6	Teacher led additional tuition for 20 hours +	1 hour a week after the school day ends teacher planned and	£2000

	additional resources	led sessions. All children are invited in order to raise the chance of our disadvantaged children attending. Teachers will ensure that DS pupils are receiving targeted focus during these sessions.	
Y4 and 5	Teacher led additional tuition for 15 hours + additional resources	1 hour a week after the school day ends teacher planned and led sessions. All children are invited in order to raise the chance of our disadvantaged children attending. Teachers will ensure that DS pupils are receiving targeted focus during these sessions.	£3000
Y3	Teacher led additional tuition for 10 hours + additional resources	1 hour a week after the school day ends teacher planned and led sessions. All children are invited in order to raise the chance of our disadvantaged children attending. Teachers will ensure that DS pupils are receiving targeted focus during these sessions.	£1000
Self-Isolating DS pupils	4 x Chrome books that can be given to self-isolating disadvantaged pupils. Chrome books and associated costs of setting technology up.	This technology will allow DS pupils to access the high quality home learning resources on Google Classrooms	£700
Teachers planning in a socially distanced environment or Isolating and working from home	Purchasing and setting up 4 x laptops	Teams will be able to meet in a socially distanced environment and still be able to plan high quality lessons, interventions and resources for in school and remote learning.	£1500
		Sub Total	£8200
Review Date: January 2021		Total	£21,733.61