



Southwater Junior Academy Catch-up Funding



Academy	Southwater Junior Academy	Catch-up Funding Allocation	£36,480 <i>(2020/2021 Academic year)</i> £6,000 <i>(Forecast 2021/2022)</i>
No on Roll	425	Percentage of Pupils who are Disadvantaged	9%
Issues identified at the start of September 2020 as barriers to learning, updated June 2021			
<ul style="list-style-type: none"> • Children's learning stamina was significantly reduced – learning behaviour routines will need to be increased incrementally • Children's social skills had been negatively affected – time exploring how to build and maintain positive relationships • Children were not using basic punctuation in their writing – opportunities to revisit prior learning and practice skills to develop new habits • Children found answering worded problems in maths particularly challenging – time in lessons to develop reading comprehension, and embedding strategies for solving worded problems • Learning resilience had declined – opportunities to teach explicitly and activities that will require practice of skill. This may involve teacher CPD too • Reading stamina had declined – Evaluate systems centering around enjoyment of reading, • Increase in safeguarding and mental health concerns, particularly with regards to family breakdowns 			
Teaching and Whole School Strategies			
Year group	Actions	Intended Impact	Cost
All	National College membership	To ensure that teachers have a good quality CPD portal that can be accessed easily and frequently to keep abreast of latest T&L developments (as directed by SLT)	£1,194
All	Staff training in classroom routines	All classrooms will perfect transitions and routines so that every minute counts and pupils gain learning out of every part of their day.	£0

All	Implementation of Accelerated Reader	All children to engage in increased hours of reading, lengthening their reading stamina whilst simultaneously improving their reading comprehension strategies. According to the EEF, this kind of Reading intervention can add up to 4 months additional progress over a year.	£13,925
All	Implement Google Classrooms	Through the use of GC, we can ensure the quality of provision that self-isolating pupils receive when not in school. It also maximizes on the opportunity for weekly homework to be as effective as possible and aid with the catch-up efforts. G Suite Enterprise in review for roll out.	£1,000
All	Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students' to maximise learning and retain key subject knowledge. Additional SEN provisions being made via ELSA and SENCo.	£4,794
All	Implementation of White Rose maths planning for 2020 2021	With the focus of this planning being on spacing and interleaving and on diminishing gaps left by school closure, children will catch up their missed learning in maths throughout this year. Assessment purchases and Third Space Learning programme (see separate costing below).	£150

All	Implementation of Flashback 4 to complement work already taking place using C:LIC and Fluent in Five	Children will get regular opportunities to revisit new learning and old thus embedding learning to the long term memory. This works in conjunction with the White Rose planning.	£0
All	Sharing of good practice	Additional 'Deep Dive' type activities in maths and English initially but widening to all subjects through spring and summer to ensure that good practice gets identified and shared across all year groups.	£0
All	Implementing Marvellous Me	MM is system that enables teachers to communicate more effectively with parents, a strategy recognised by the EEF as a strategy that can add an additional 3 months to pupil progress.	£509
		Sub Total	£21,572
Targeted Strategies			
Y5	Employment of an Academic Mentor (AM) for half a term until the summer holidays	AM to work with children who need are DS and those who need the most catch- up 1:1 or in a small group setting to accelerate their progress in maths, reading and writing.	£3,032
Y6	Employment of an Academic Mentor (AM) for 1 year from September	AM to work with children who need are DS and those who need the most catch- up 1:1 or in a small group setting to accelerate their progress in maths, reading and writing.	£13,992
Y6	Third Space Learning (National Tutoring Programme)	8 pupils in Y6 receive weekly 1:1 personalised maths tuition in order to close gaps in their learning, which are present due to school closures.	£1,744

Self-isolating DS pupils	4 x Chrome books that can be given to self-isolating disadvantaged pupils. Chrome books and associated costs of setting technology up.	This technology will allow DS pupils to access the high quality home learning resources on Google Classrooms	£3,824
Y3 - 6	Purchasing of materials to be used in 1:1 and small group sessions to aid accelerated progress	Vocabulary ninja Comprehension Ninja Maths number sticks Access to grammar bytes	£180
		Sub Total	£22,772

		Total	£44,344
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