

Year 3 – Continuation of Learning – Week 11

Keeping Safe Online – An Important Reminder

An essential part of our home learning process is online learning. As part of our internet safety lessons, your child has been introduced and reminded about important organisations that are there to protect them when accessing the internet. It is important that parents, carers and children are aware of what they are being asked to do online, including the sites that they will be asked to access such as MyMaths and TTRockstars. Should you encounter something distressing online while studying at home, we advise you or your child to seek age-appropriate support from the following organisations:

[Childline](#) – for support

[UK Safer Internet Centre](#) – to report and remove harmful online content

[CEOP](#) – for advice on making a report about online abuse

As parents, you may choose to supplement the internet safety information shared by the academy with support from online companies, and in some cases individual tutors. These can include:

[Internet Matters](#) - A really useful tool which includes guidance, and the ability to look up parental controls for devices and services in your household

[London Grid for Learning](#) - for support for parents and carers to keep their children safe online

[Net-aware](#) - for support for parents and carers from the NSPCC

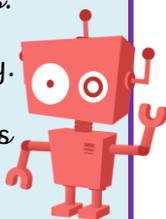
[Parent info](#) - for support for parents and carers to keep their children safe online

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

[UK Safer Internet Centre](#) - advice for parents and carers

Online Research Tips

- 1) Make your keywords as precise as possible. If you're looking for information on a Tyrannosaurus Rex, don't type in "dinosaurs".
- 2) Use two or more keywords in your search, but put the most important keywords first. For example, if you wanted information about what the T-Rex ate, you might use the following keywords in this order - Tyrannosaurus Rex diet. The search engine will look for web pages that contain all of these words.
- 3) Make sure you spell the keywords correctly.
- 4) Use a child-friendly search engine, such as [Kiddle](#).
- 5) Include the words - '**for kids**' - to help make the results more age appropriate.



Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping your child safe.



These applications have age limits in place to keep users safe, and protect younger users from inappropriate contact and content.

Dear Year 3,

We hope you are keeping well! Below is a menu of activities for you to choose from. Any additional resources required for the school day activities, such as worksheets, instructions and examples, can be found with this grid in the home learning section of the website.

We suggest you make a timetable with your parents for the week, deciding which activities you will complete and when. Should you have any questions or queries you can contact us at year3@southwaterja.co.uk. The teachers also welcome receiving any examples of work you have completed at home that you would like to show us. Please email any work you have completed that you are proud of to year3@southwaterja.co.uk. We hope you enjoy these activities and look forward to seeing you back at school soon.

Miss Cooper, Miss Evans, Miss Spray, Miss Evans and the Year 3 Team



To make the activities as user friendly as possible, you will see this symbol if the activity does not require any printing. Although you may choose to print out some of the home learning activities, you should still be able to access all of the learning without doing so.

Daily Home Learning

- Spend 15 minutes per day reading
- Spend 10 minutes per day learning your spellings (have an adult test you at the end of the week – can you get them all correct?)
- Spend 15 minutes per day on TTRockstars (if you do not have access to the internet, you can practise your times tables on paper). We have added some times tables sheets into the maths folder to use if you would prefer.

Reading At Home

Reading at home can be one of the most beneficial things you can do at this time for so many reasons. Reading is a gateway to adventure, creativity, and familiar books can provide comfort, so don't worry about choosing to read a book that you've read before!

- **For parents listening to children read, the questions below can help foster a discussion about what is being read.**
- **Take turns to make plans and predictions before reading:** 'I wonder if... what you think?' 'You think... Oh, I thought...'
- **Recap to check ideas and understanding as your child is reading:** 'So, you think that...' 'Did you expect...to happen?' 'Why do you think that happened?'
- **Use encouragement and praise to keep children engaged in reading:** 'What brilliant ideas...let's see what happens.' 'You thought so carefully about... What might happen now?'
- **Share prior knowledge and past experiences that link to what is being read:** 'Have you learnt about...at school?' 'Do you remember when we watched...and found out about...'
- **Tune-in and listen to your child – be curious about their interests:** 'I didn't know you knew so much about...' 'I love reading stories about...with you.'

School day activities

Maths

This week we are focusing on 2D and 3D shapes. There is a sequence of lessons and tasks you may wish to complete during the week as listed below. The sheets for each day can be found in the resources folder. You can choose to try these sheets if you would like to in addition to the MyMaths tasks set. The MyMaths tasks set do have lessons attached to them. If you are finding the tasks a little challenging do take a look at the lessons provided to help explain the vocabulary and ideas used in the tasks.

Day 1: 2D Shape 1

Day 2: 2D Shape 2

Day 3: 3D Shape 1

Day 4: 3D Shape 2

Day 5: 2D and 3D Shape revision activities

English

For the next two weeks you could learn about the lifecycle of a butterfly. The route through, detailed below, will provide you with a guide of what you could complete this week in preparation for next week.

Day 1: understanding what a chronological report is. Use the 'Features Sheet' to read an example report about the lifecycle of a frog and answer the questions down the side.

Day 2: reading comprehension. Read and answer questions on the lifecycle of a butterfly.

Day 3: research lesson. Use the links provided to read and watch videos about the butterfly lifecycle. It might help you to make some rough notes while reading or watching.

Reading links:

http://www3.canisius.edu/~grandem/butterflylifecycle/The_Lifecycle_of_a_Butterfly_print.html

<http://www.thebutterflysite.com/life-cycle.shtml>

<http://www.butterflylifecycle.org/>

Video links:

<https://www.youtube.com/watch?v=7AUeM8MbaIk&safe=active>

<https://www.neok12.com/video/Metamorphosis/zX7c567c746870536673686b.htm>

<https://www.youtube.com/watch?v=mQOFh1exp3A>

<https://www.youtube.com/watch?v=63B1lnqPa8k>

Day 4: planning lesson. Use the information you gathered in the research lesson to bullet point onto the planning sheet provided. There is also space for any additional facts that might be interesting to put in the introduction to engage the reader.

Day 5: introduction. You are now ready to write your introduction. Look at the model we have provided to help you understand what is included in the introduction. You might like to include:

- A topic sentence to introduce the subject.
- Some general interesting facts to inform the reader.
- A question or two to draw the reader in.

As always, don't forget you can share your work with the Year 3 team if you would like to.

Year3@southwaterja.co.uk

Reading

This week we are focusing on a letter of application for a job. There is a letter to read from a character called Elizabeth Myrtle who is applying for a job as a cook at Preston Manor. Once you have read the text please answer the questions provided below the text. Please answer the questions in full sentences and refer back to the text as you do.

Grammar and Punctuation

These activities will help you with your English work.

Task 1: Cause and effect adverbs

Task 2: Subordinate clauses

DT

This week we would like you to begin a 2 week smoothie design project. This week you could design your smoothie product. We have asked you to survey a friend or a member of your family about their favourite smoothies. After that you might like to conduct a taste test and then you could design a recipe for your consumer. The resources and further information about this project can be found in the Year 3 resources folder.

History

We are continuing to look at the Vikings this week. They did not only invade and settle in Britain but used their navigation and sailing skills to explore and trade with many distant lands over a thousand years ago. This week we would like you to find out more about the Vikings as traders and explorers. This first website listed is very useful in finding out more about where the Vikings travelled to as they explored beyond their own lands and the items they traded. The second web link takes you to a video about Viking trade between countries in Scandinavia and the key trading post over one thousand years ago in Istanbul (known as Constantinople then). Once you have watched the videos we would like you to label some of the countries the Vikings explored and what items they might have traded and brought back from their travels.

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-trade/z4b9jhw>

Using the information you have learnt complete the sheet in the resources folder describing what items would have been traded in certain countries the Vikings explored. You can illustrate your answers by drawing the items the Vikings would have brought back from the countries they explored.

Science

This week we would like you to consider the question "Do all creatures have a skeleton?" Use the sheet found in the resources folder to watch the video to help you answer this question and complete the activities on the sheet.

PSHE

This week we would like you to think about the media and messages we receive from the television, radio and on hand held tablets, computers and mobile telephones. Many messages and items that we see are very helpful and they tell us about what is going on in the world. It is important that we are informed and can find information easily. However, some messages or information we receive might be based on opinion rather than fact and it is important to know the difference between the two. This week we would like you watch an episode of CBBC Newsround and as you do, think about which news items are more about facts and which are more based on opinions. It is important to be media wise and we should practise understanding what is fact and what is opinion. See how many news items you think are about facts and how many are about opinions. We will continue to work on this and being media wise next week.

Computing

Practise your typing skills on Microsoft Word. Before you begin typing in Microsoft Word you could practise your typing skills as we do at school using Dance Mat Touch Typing:

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Once you have practised your typing skills you could type up your King Alfred story from last week or type up some information you have found out about butterflies. Make this more appealing by changing the font style, size and colour. You could also add some images by using clipart or copying and pasting from a safe search engine such as Kiddle. Don't forget to save your work correctly throughout so you don't lose it.

Free Useful Resources

Oak National Academy: <https://www.thenational.academy>

BBC Teach: <https://www.bbc.co.uk/teach/primary/zd7p47h>

Twinkl: www.twinkl.co.uk/offer

Twinkl, a website which provides free teaching resources, have provided new members of the site with a free trial for a month. Use the code UKTWINKLHELPS on the link above.

TTRockstars: <https://play.ttrockstars.com/>

BBC DanceMat Touch Typing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers>

Times Tables Speed Tests: <https://www.timestables.co.uk/speed-test/>

Scratch: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Family Based Activities



- Make a den in the garden
- Design a new flavour for an ice cream and create posters to advertise your delicious creation!
- Complete an A-Z scavenger hunt at home.
- Try out a new summer recipe for dinner
- Joe Wicks kids workouts:
<https://www.youtube.com/watch?v=d3LPrhIOv-w>