

## AUTUMN TERM - Where is Miranda?

### RE

- The local church
- Nativity



### Computing

- E-safety
- Keyboard and touch typing skills
- Create a Topic book cover which combines text and graphics using Microsoft Word
- Email and Moodle

### Art

- Know how to mix and match colours
- Create a hot air balloon using papier mache

### Science

- Materials
- Sound



### Geography

- Read 'Miranda the Explorer' and plot her journey on a map
- Participate in fieldwork visits around Southwater
- Collect evidence e.g. traffic survey, photos, interviews...
- Read and interpret maps of Southwater
- Give Miranda advice about Southwater
- Compare Southwater with other places

### Maths



- Addition and subtraction
- Multiplication and division
- Mental calculation strategies and quick recall skills
- Learning times tables
- Solving word problems
- Data handling linked to evidence gathered in topic



## WHERE IS MIRANDA? YEAR 3 AUTUMN TERM



### Languages

- Spanish animals before half-term
- French greetings after half-term

### Design & Technology

- Design and make a hot air balloon

### Literacy



- Introductory unit based on Anthony Browne stories
- Enjoy listening to stories within class and writing book reviews
- Describe a familiar setting and write a story setting
- Create an information text on how hot-air balloons work
- Read and write imaginative poems
- Write a persuasive text on why it is great to live in Southwater
- Write a discursive text describing whether living in Southwater or another destination is preferable
- Develop & expand knowledge of spelling patterns, punctuation, editing and handwriting



### PE

- Gymnastics
- Tennis
- Football

### Music

- Learning about percussion instruments
- Playing listening games

### PSHE & Thinking Skills



- Discussing and creating class rules
- How we learn best/ learning style
- Keeping ourselves safe
- Developing confidence, responsibility and citizenship skills through discussion