

Year 4 – Home Learning – Week 11

Dear Year 4,

We hope you are well and are still enjoying the learning that you are doing at home. As always, below is a menu of activities for you to choose from this week. There are lots of choices, so you can choose the ones that interest you the most. Any additional resources required for the activities can be found with this grid on the Home Learning section of our website along with answer guides for parents. We suggest you make a timetable with your parents for the week, deciding which activities you will complete and when. Should you have any questions or queries, or if you would like to share your learning with us, you can contact us at year4@southwaterja.co.uk. Furthermore, we would love to see the learning you have been doing at home. You can share these with us via the email above, or to our Facebook or Twitter pages.



To make the activities as user friendly as possible, you will see this symbol if the activity does not require any printing. Although you may choose to print out some of the home learning activities, you should still be able to access all of the learning without doing so.

We look forward to seeing you all again soon.

Miss Lush, Mrs Bamber, Mr Jones, Miss Mackness and the Year 4 team.

Daily Home learning expectations

- Spend 15 minutes per day reading
- Spend 10 minutes per day revising your spellings from this term (have an adult test you at the end of the week – can you get them all correct?!) 
- Spend 15 minutes per day on TTRockstars (if you do not have access to these online you can practice your times tables on paper or whichever resources you have available)

School day activities

Maths

Please log in to My Maths using the login details stuck into your reading records. Your maths teachers have set tasks for you to complete. 

<https://www.mymaths.co.uk/>

If you are finding any of the homework tricky, try completing the lesson first.

The screenshot shows the My Maths interface for a lesson titled '2D and 3D shapes'. The lesson is due in 6 days. The description says 'Names and properties of 2D and 3D shapes. Lots of real life examples.' There is a note that some activities haven't been covered since year 3. Two preview images are shown: one for 'Online Homework' and one for 'Match each shape with its name'. The 'Try the lesson' button is circled in red. The date set is 29 Mar 20 and the date due is 05 Apr 20.

Offline learning

We have also provided 3 tasks on symmetry and written methods for addition and subtraction that you may choose to complete. 

English

We are going to start a new narrative unit based around the story 'The Giant's Necklace' by a Michael Morpurgo.

Task 1

If you have not finished your planning from last week, your first job is to complete your plan.

Task 2

Create a comic strip for your story ending to help familiarise yourself with your planned conclusion to the Giant's Necklace.



Task 3

Start to write your story ending following your plan. **This task will be carried over into next week.**



When writing your story, don't forget to try and include the following:

- Single clause (one fact/idea) e.g. The giant scooped Cherry out of the water.
- Compound (two facts/ideas joined using FANBOYS) e.g. The underwater cavern was cramped, but Cherry felt protected from the strong currents of the sea.
- Complex (two facts/ideas joined with a subordinate conjunctions) e.g. As the object became clearer in her vision, she realized that it was the ship wreck her brothers had been searching for.
- Fronted adverbial (start with an adverbial phrase) e.g. Terrified, she looked up at the giant and shook with fear.
- Speech e.g. "Where could she have gone?" Cherry's mum asked the room knowing that nobody had the answer.

Don't forget to use pronouns to avoid repetition of names.

Grammar

Resources for these activities can be found on the school website under the Year 4 section.

- 1) Speech punctuation
- 2) Subordinate conjunctions
- 3) Coordinating conjunctions



Once you have completed the learning above, why not try one of Miss Lush's new online quizzes. Simply copy and paste the links below:

- 1) Speech punctuation <https://forms.gle/JVPsZjsrEnne8t9Y8>
- 2) Subordinating and coordinating conjunctions <https://forms.gle/dxhMüYFe4GP2vE67>



Spelling

Spelling rule: u spelt ou

Green (HFW)	Blue (rule word)	Blue (statutory)	Red (Challenge)
turn	young	appearance	encouraging
while	touch	certainly	nourishment
then	double	considering	flourishing
turned	trouble	difficulty	
white	country		
there	couple		
two	cousin		
Who	enough		



If you have lost the list of spelling activities, you can find them in our resource folder.

Reading

This week, we have set you some tasks relating to 'The Giant's Necklace' that you read as part of the English work last week.



Task 1

To complete the rescue sheet.

R = read – read aloud to another member of your family

E = explore – find synonyms (words with similar meanings)

S = spell – choose a way to spell out the word

C = classify – what word class is it (noun, adjective, adverb etc.)

U = understand – what is its definition? We have given this one to you.

E = explain – write the word into a sentence

Task 2

Answer the retrieval questions about the text.

Computing

Follow the instructions on this website <https://projects.raspberrypi.org/en/projects/balloons> to create a game in which the player has to pop balloons! You will need either the online or offline version of Scratch 3 (follow the link under the 'what you will need' section) to complete the project.



Topic

There are 7 different types of sea turtles – Leatherback, Green, Loggerhead, Flatback, Hawksbill, Kemp's Ridley and Olive Ridley.

Task 1

Choose one type of sea turtle and research it. Find out about the turtles' size, lifespan, food, nests, eggs, preferred habitat and where in the world it is found. Create a poster/PowerPoint presentation about your chosen sea turtle.



Task 2

Think about why sea turtles travel to the Sunshine coast. Think about the climate and how that might be an influence on the turtles.



Sea turtles spend most of their lives in the open waters of the world's oceans.

They only come to land to nest and lay eggs when conditions are perfect. They go to sub-tropical and tropical areas. These are very warm or hot in summer and the hot sand keeps their eggs warm. This helps to incubate the eggs and encourage eggs to hatch quickly. The warm, shallow seas close to the beaches mean young turtle hatchlings can spend time growing stronger before venturing out into open oceans.

Watch clip this clip about sea turtle migration: <https://www.seeturtles.org/sea-turtle-migration>

Create your own quiz based on sea turtle migration. Quiz a friend, family member or email it to year4@southwaterja.co.uk

PSHE

In the story of 'The Giant's Necklace', Cherry gets cut off by the incoming tide because she is not aware of the storm rolling in behind her. The beach is a wonderful place to visit, but it is full of dangers that everyone should be aware of. This week, look at the 'Spot the dangers' pictures from RNLI and see if you can spot the dangers in the pictures. Discuss what you have found out with an adult/your family.

Just for fun: draw your own 'Spot the dangers' picture for the beach. Share with a friend/family member/the year 4 email (year4@southwaterja.co.uk)

Art

Choose your favourite George Seuret painting. Choose a small part of the picture and lightly sketch your own version of it. Then, using felt tips, 'colour' it in using the pointillism technique.



PE

Fill in the exercise log to record the physical exercise you complete this week! This could be achieved by playing a game in the garden, running up and down the stairs, having a go at Mr Showell's daily challenges or even following the Joe Wicks "PE with Joe" every morning.



Think about how much time you spend doing physical exercise when you are at school (at break/lunch/PE lesson and any extra clubs!) Make sure you find time for this at home ☺

Science

This week, Mrs Short has set you a structures investigation. Let her know how you get on!



Free Useful Resources

Twinkl: www.twinkl.co.uk/offer

Twinkl, a website which provides free teaching resources, have provided new members of the site with a free trial for a month. Use the code UKTWINKLHELPS on the link above.



TTRockstars: <https://play.ttrockstars.com/>

BBC DanceMat Touch Typing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers>

Times Tables Speed Tests: <https://www.timestables.co.uk/speed-test/>

Scratch: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

BBC: <https://www.bbc.co.uk/teach>

Audible: <https://stories.audible.com/start-listen>

Go Noodle: <https://www.gonoodle.com/>

David Walliams – daily audio stories: <https://www.worldofdavidwalliams.com/elevenses/>

Oak Academy Trust – online lessons: <https://classroom.thenational.academy/subjects-by-year/year-4/>

Family Based Activities



New ideas for this week:

○ **Host a Four-Square Tournament**

This outdoor family activity gets everyone moving! You'll need four players and a large rubber ball. Draw a 12" x 12" square on your driveway. Divide into four squares—A, B, C, and D—and have one player stands in each square. The player in A starts by bouncing the ball in his square, then batting it with open hands into another square. That player must hit the ball into another square. When one player misses or hits the ball out of bounds, he moves to D, the players behind him advance, and you begin again.

○ **Build a garden labyrinth**

○ **Learn a magic trick each and share with the rest of the family**

Curiosity Corner – optional ideas around our topic

Coasts and Cutlasses

Curiosity Corner
Due By: 17th July

Pirate related:

- Create your own wanted poster for a famous pirate
- Research famous pirates and their ships
- Create a treasure map
- Create a treasure hunt for you and your family to enjoy
- Create a treasure box
- Listen to the Pirates of the Caribbean theme song and draw a picture/create a dance to go with it
- Draw a pirate ship and label its parts
- Find out about famous pirate sayings and what they mean
- Write your own pirate story

Coast related

- Print the map of the UK and label where you have visited with pictures
- Research famous coastlines and create a presentation about them
- Find out about the RNLI
- Make a list of the things you should be aware of when you visit the beach
- Investigate tides and how they work
- Write a list of instructions about how to spot a rip current and how you can escape one
- Create your own beach scene in a box
- Research ocean and coastal wildlife
- Find out how plastic is affecting the oceans, coastlines and sea creatures